



Board of Directors
Deborah Ehrlichman
Mike Jacobs
Richard Nicholson
Richard Potter
David Wilson

Rebecca L. Miner
Superintendent
Secretary to the Board

January 29, 2015

News Room
The Seattle Times
(206) 464-2261 (FAX)

RE: Scheduling of School Board Study Session – February 2, 2015 @ 5:30 p.m.

This is to inform you that the Shoreline Board of Directors has scheduled a School Board **Study Session** in the Darlene Sherrick Room (D-105) at the Shoreline Center, 18560 1st Ave. NE, Shoreline WA 98155 on **February 2, 2015 at 5:30 p.m.** The topic of the Study Session is **Future Shoreline**. No action will be taken at this meeting. A copy of the agenda is attached.

At 5:15 p.m., the Board will confer for approximately 15 minutes regarding a quasi-judicial matter per RCW 42.30.140(2).

If you have any questions, please feel free to call me at (206) 393-4203.

Sincerely,

A handwritten signature in black ink that reads "Kathie Schindler". The signature is fluid and cursive, with the first name "Kathie" being more prominent than the last name "Schindler".

Kathie Schindler
Executive Assistant to the Superintendent

Attachment/1

cc: David Guthrie, Lyn Sherry/Cascade UniServ
(425) 486-7154 (FAX)
Barb Havens/Payroll Office
(206) 393-4360
Aileen Finnigan
(206) 393-4219 (FAX)



Shoreline School District Board Study Session
February 2, 2015 - 5:30 p.m.
Future Shoreline: Short and Long-Range Capacity/Facilities Planning

AGENDA

- 1) Introduction of Purpose for Study Session (*Rebecca Miner*)
- 2) Overview of School Enrollment and Classroom Data (*Brian Schultz*)
 - a. January 2015 Enrollment and Classroom Use
 - b. Projected 2015-2016 Enrollment and Classroom Use
 - c. Special Program Placement – Data Review/Considerations
 - d. Boundary Exceptions – Data Review/Considerations
- 3) Overview of Long-Range Facility Planning (*Marla Miller*)
 - a. Long-Range Enrollment Forecast
 - i. Consultant Les Kendrick – report due mid-February
 1. Projection Timeframe: 2015 – 2034
 2. Comprehensive analysis of demographic and community development information, as well as district trend data
 3. Development of District-wide, Grade Level and School Projections
 - b. Long-Range Facility/Capacity Planning
 - i. Preparing Capital Facilities Plan
 1. Eligible July 2015 for state grant to pay for mandatory building condition assessment (6 year cycle)
 2. Report will include current facility condition (assessment of internal and external site conditions), as well as comprehensive “score” of facility status
- 4) Next steps (*Rebecca*)